

# English language proficiency

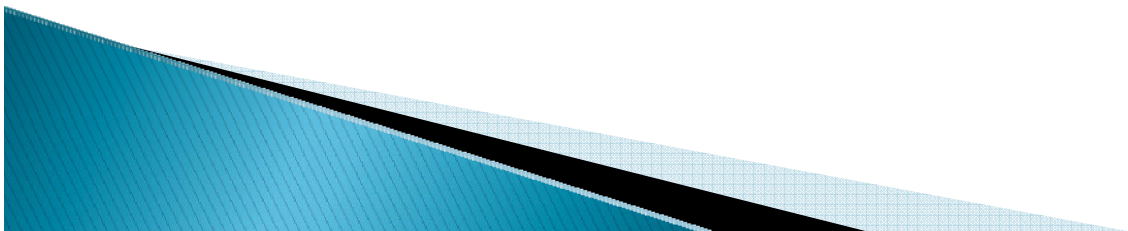
*Lao PDR initiatives to implement LPR*



Department of Civil Aviation of Lao PDR

# Who is responsible for LPR?

- ▶ The Department of Civil Aviation of Lao PDR  
As a regulator is responsible for LPR affairs also  
licensing issues  
The department has delegated its role in LPR  
evaluation to airlines and ATS Provider provided that:
  - The testing procedure and raters shall be approved by Lao  
DCA
  - Scheduled & unscheduled audit will be made by Lao DCA



# Implementing

---

1

Appointment of LPR  
Committee members (Established)

2

First assessment (by PACTEC in January 2008)

3

Training solutions & briefing activities by  
committee members

4

Testing procedure

5

Company's new policy

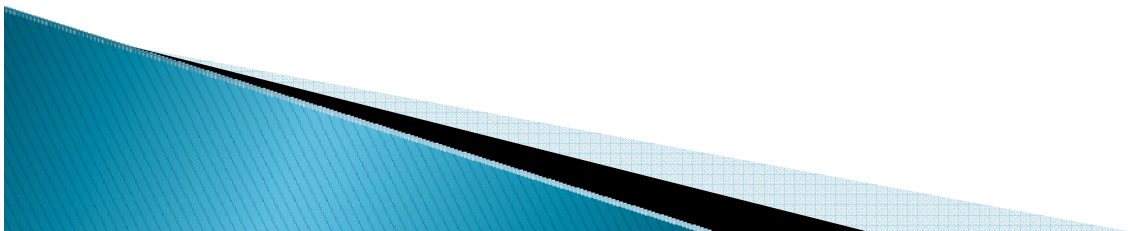
6

Participating in related seminars  
and conferences

# Seminars and conferences

---

- ▶ The LPR committee members and other personnel involved in LPR affairs will be supported by the company to attend related national and international seminars & conferences

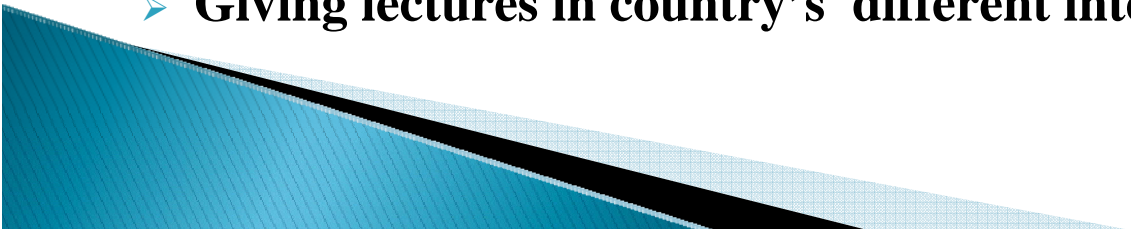


# LPR Committee Members

---

- ▶ **ATS general director**
- ▶ **4 controllers (simultaneously holding valid ATC license & academic degree in English teaching , BA )**
- ▶ **2 CATC Planning consultant**

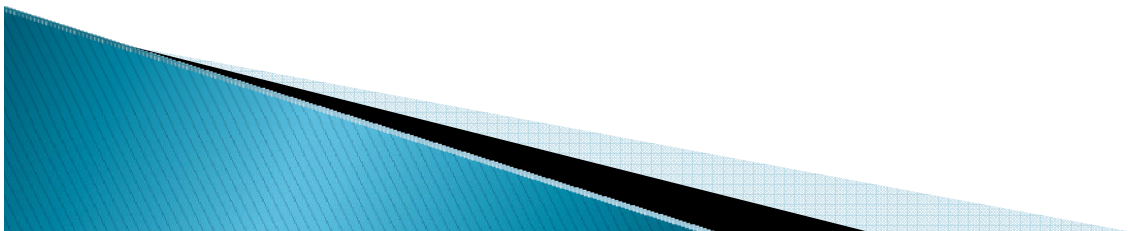
## **Responsibilities of the committee:**

- **Give LPR counseling service to general director of ATS**
  - **Give LPR counseling to air traffic controllers**
  - **Give counseling to language institutes working with the company**
  - **Evaluating proficiency of English for ab-initio trainees**
  - **Planning and implementing testing procedure**
  - **Planning for aviation English courses**
  - **Giving lectures in country's different international airports**
- 

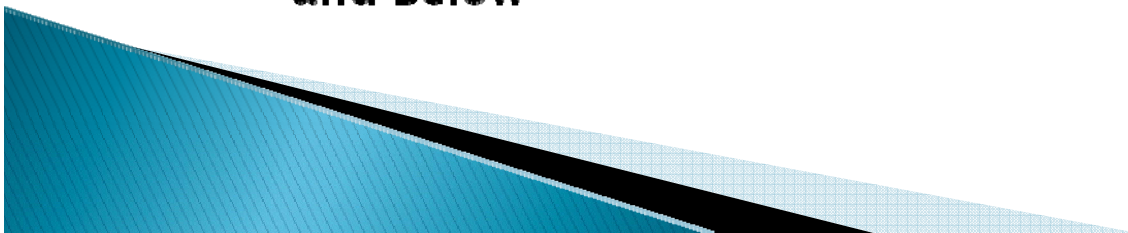
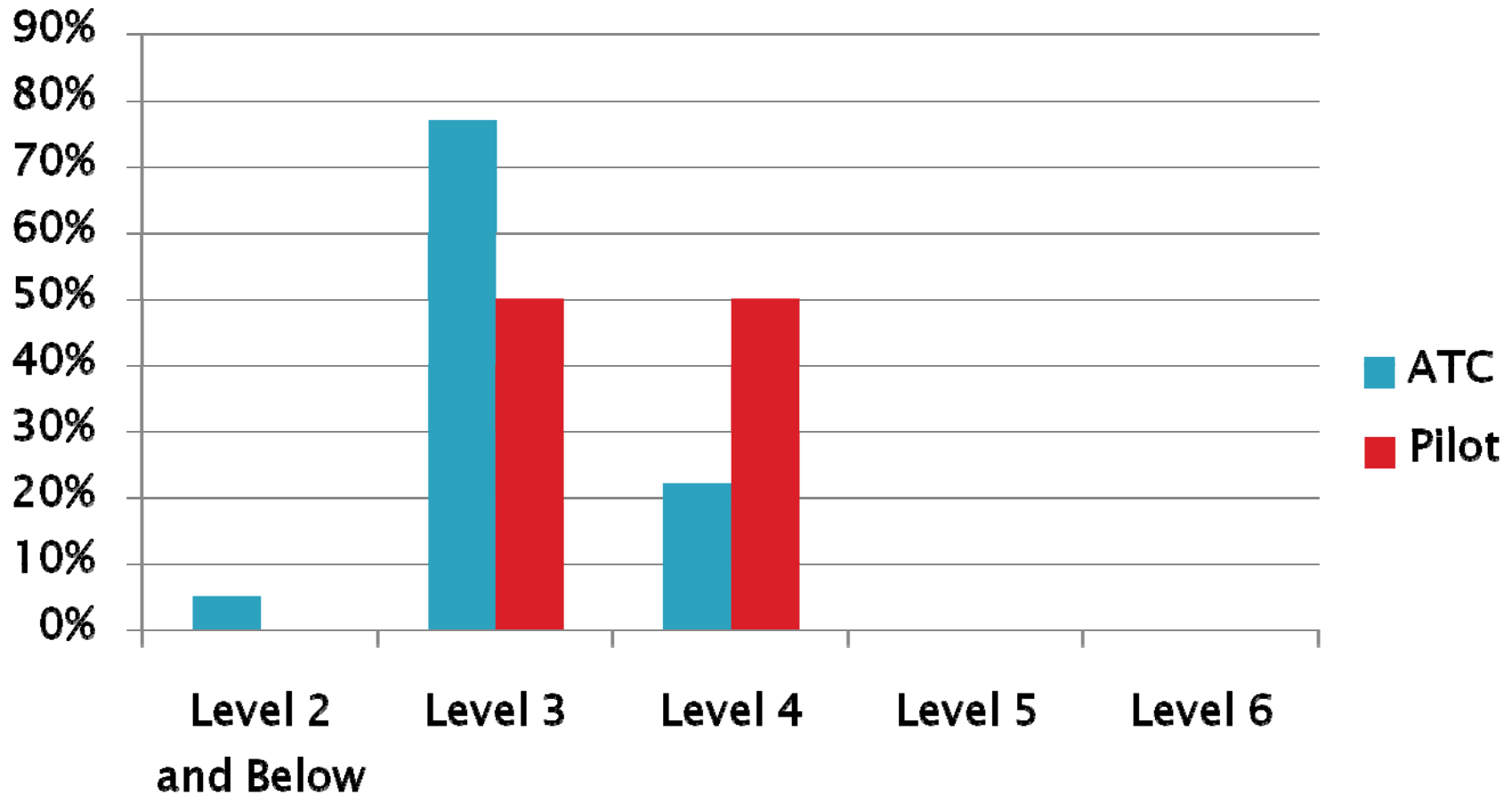
# First assessment (2007)

---

- ▶ **41** ATC all together working in international environment (Vientiane , LuangPhabang and Pakse international airports)
- ▶ Assessment made by an assessor (PACTEC), from SAA (Singapore) Assessment result:
  - None expert controller
  - None extended level
  - 9 operational level (21,95%)
  - 32 pre-operational level (77,4%)



# First assessment (2007)



# March 2010(estimate)

---

As a consequence of recurrent training :

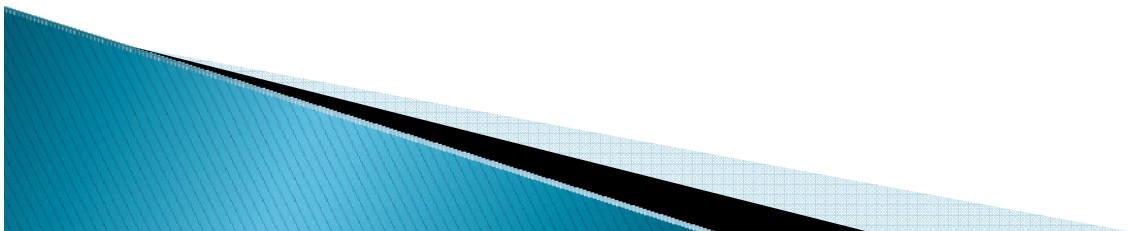
5 expert controller

extended level(15%)

operational level(60%)

pre-operational level(20%)

elementary level (5%)





# Training Progress

---

Phase 1

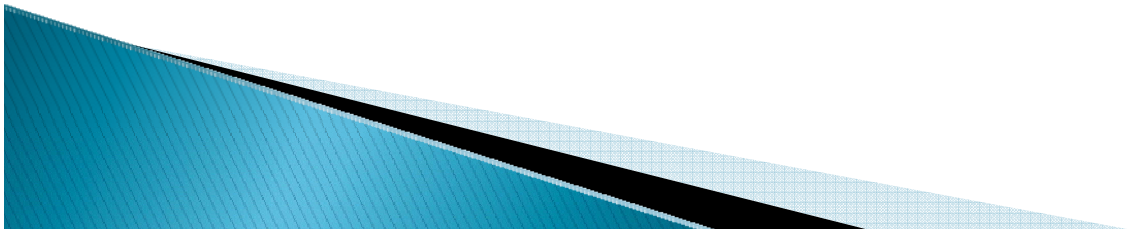
Phase 2

Phase 3

General  
English

Aviation  
English

Meeting  
ICAO LPR



# General English training

---

**General  
English  
training**

**ATC working  
In **international**  
Environment  
Attending English  
classes in **institutes**  
**determined by ATC**  
English committee**

**Other ATC  
attending  
English learning  
classes  
Provided by **civil**  
**aviation Training**  
**Centre****

# Aviation English training

---

**Aviation  
English  
training**

```
graph TD; A([Aviation English training]) --> B[briefing classes for ATC working in international environment using different articles from well-known speakers in the field]; A --> C[Providing aviation English texts audio and video]; A --> D[Negotiating Australian RMIT institute to run In-house aviation English training courses in near future];
```

briefing classes for ATC working in international environment using different articles from well-known speakers in the field

Providing aviation English texts audio and video

Negotiating **Australian RMIT** institute to run In-house aviation English training courses in near future

# Testing procedure

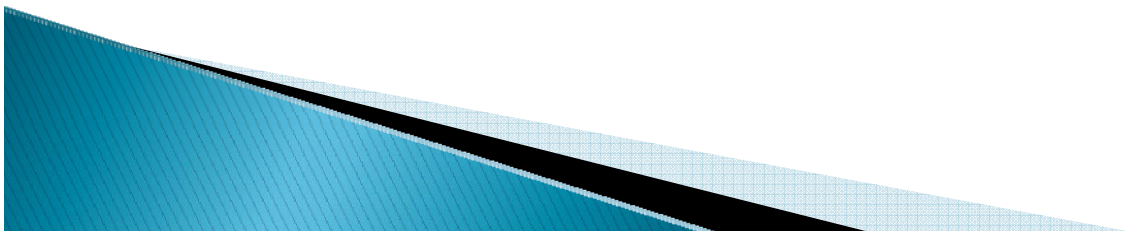
---

- ▶ Testing procedure consists of 2 parts
- ▶ Part 1: listening comprehension similar to IELTS test
- ▶ Part 2: the candidate will be interviewed by three raters designated by ICAO standardization according ICAO rating scale

Note:

80% of paper 1 is needed to pass

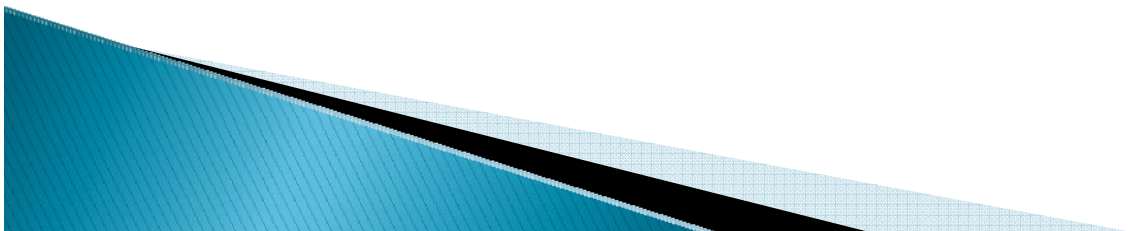
Pass and fail in interview part



# New policy

---

- ❑ English language proficiency plays paramount role in:
  - ✓ Selection of supervisors
  - ✓ Selection of OJTI (on the job training instructors)
  - ✓ Any other promotion in air traffic control
  
- ❑ Special budget allotment for English language training by the company



# Important Factors

---

**Lack of English speaking environment**

**Old aged controllers**

**Cutting training time**

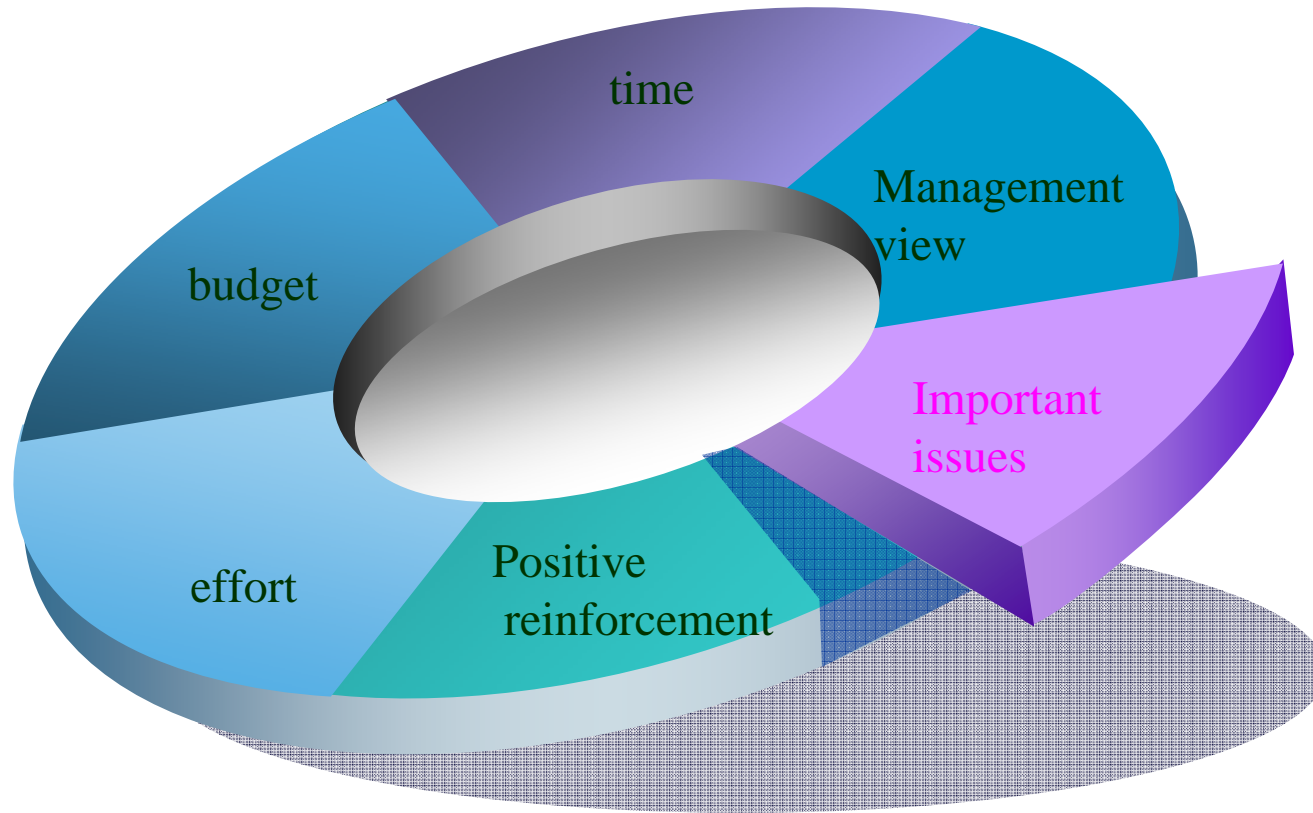
**Training Deficiency**

**Lack of constant practice**

**Operational restrictions**

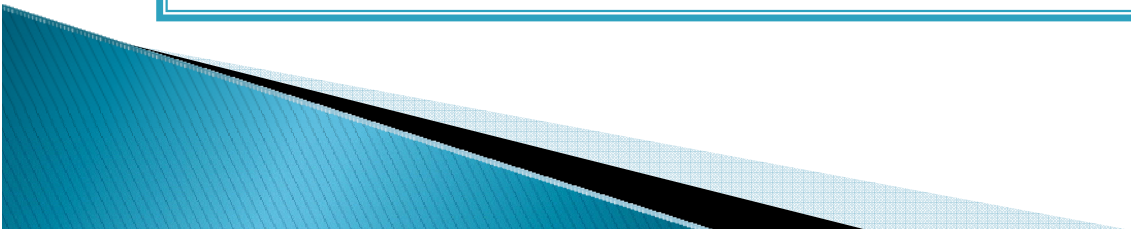
# Important factors

---



# English language learning barriers

---

- Lack of discipline
  - Shyness
  - Being overbearing
  - Lack of subject-mater knowledge
  - Sarcasm
  - Shift work
  - Habits
  - Careless
  - Less fluency
  - Family
- 



THANK YOU