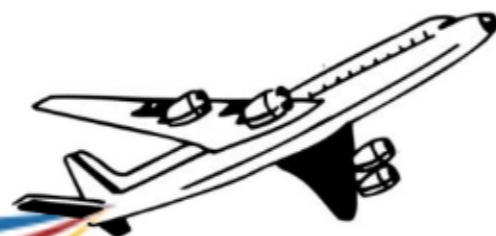




DESIGNATION OF CENTERS OF EXCELLENCE

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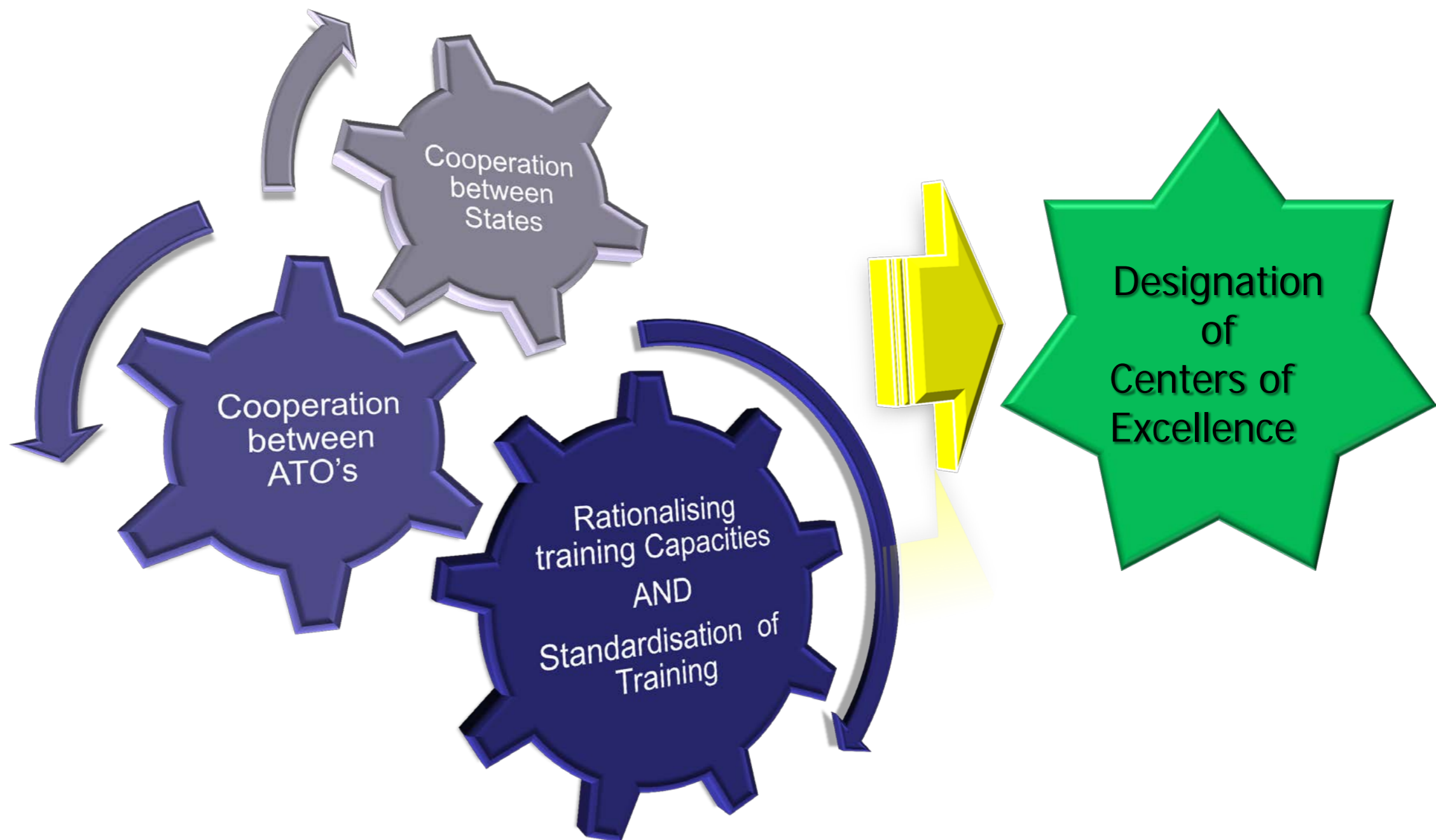


Outline

- ❑ Framework for harmonization of aviation training in Africa
- ❑ Designation of Centers of Excellence
 - Its role in the framework for harmonization of aviation training in Africa;
 - Characteristics
 - Criteria
 - Procedure



Framework for Harmonization of Aviation Training in Africa





Role Of Centers Of Excellence In The Framework For Harmonization Of Aviation Training In Africa

- Harness pockets of excellence on the continent;
- Spread this expertise throughout Africa with the explicit agenda of improving aviation safety;
- Improve availability of quality aviation training in Africa.



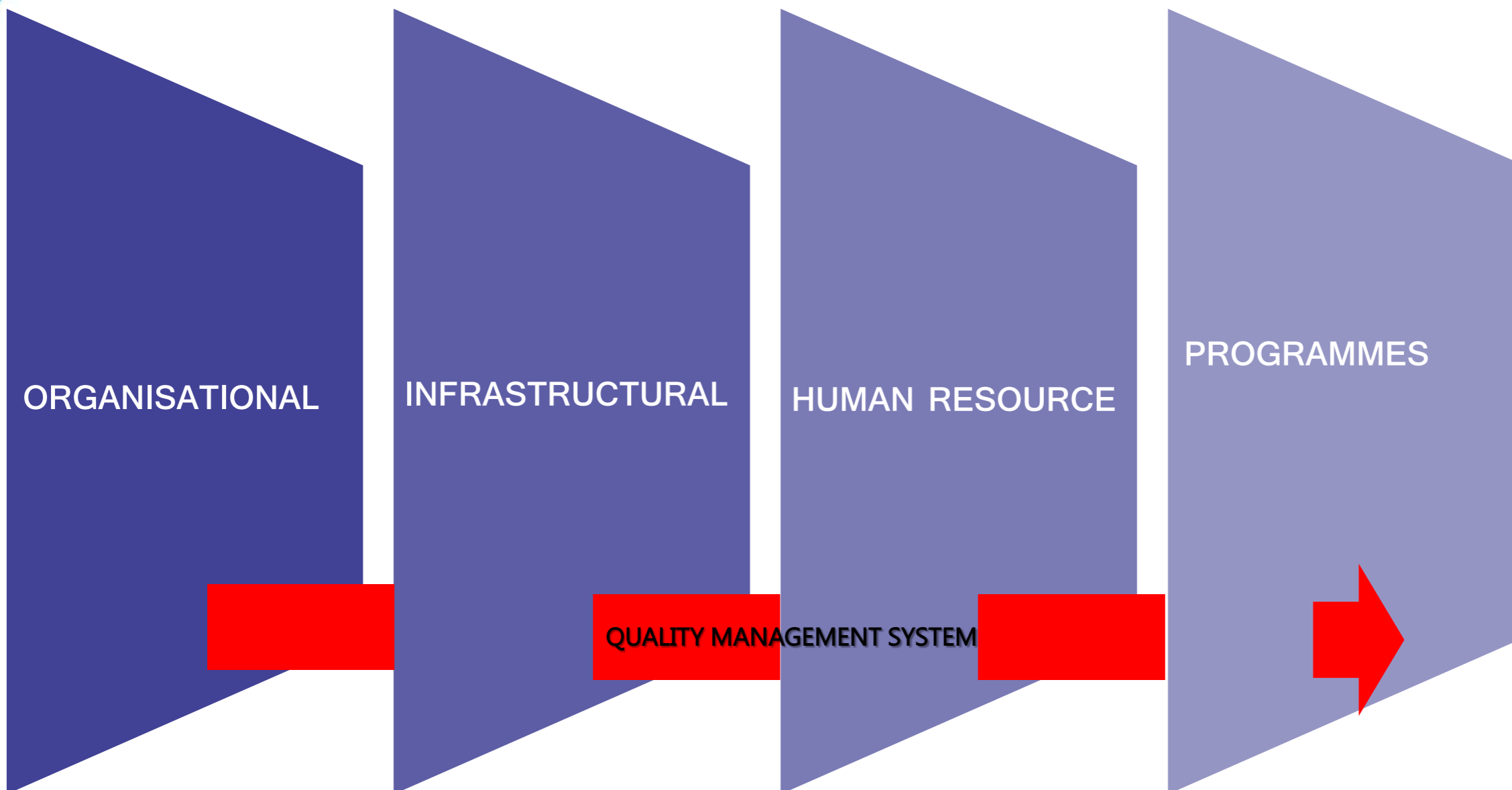
Characteristics



- Application for Center of Excellence accreditation is purely voluntary.
- Designed to ensure Training organizations designated as Centers of Excellence will provide value-add across the entire learning value chain within their region of operation



Framework





Organisational



STRUCTURE	ADMINISTRATION	MANAGEMENT PROCESS	TRACK RECORD	DEFINED STRATEGY	REGULATORY RELATIONSHIP
<p>Training specifics Positions of Accountable Manager, Quality Assurance Manager, Head of Training, Instructors and Management personnel.</p>	<p>Registration and enrolment procedures Designated Course coordinator Record keeping</p>	<p>Quality of training, customer satisfaction, and course delivery mechanisms. Processes automated Design of new process to increase productivity and performance. Mechanisms for monitoring course delivery by Instructors, students' performance</p>	<p>Students' performance over a five-year period. Business and intellectual content improvement strategies</p>	<p>Management (Instructors & key staff) aligned with its business strategy. Plan for its extended structure; market reach and strategic relationships with other aviation training centers. New skills and capabilities required High performance workforce Operating culture Financial planning</p>	<p>Approved ATO and, where applicable, Other approvals</p>



Infrastructural

Minimum classroom facilities

Training Aids

- Relevant Laboratory in the specific
- Relevant training manuals, Projectors

Accommodation

- accommodation or contract/ agreement with local Hostels/Hotels suitable for students

Simulators/Labs

Course Development

- at least one approved course developed by the **training** centre.
- Sufficient resource persons for that purpose

Research facilities

- library with reference books, journals, annexes, manuals etc **updated** in aviation and related fields,
- Computers connected to internet for research purpose



Human Resource

Trainers

- Relevant qualifications required to present training programmes.
- Adequate training experience in the field of lecture

Designers

- Appropriate qualifications from a recognized body/institute.
- Be CAA certified, where applicable

Subject Matter Experts

- At least five years field experience in the appropriate subject

Support

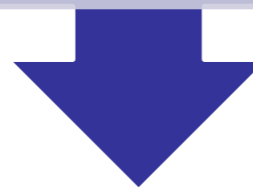
- To facilitate optimum functioning across the entire training value chain.



Programmes

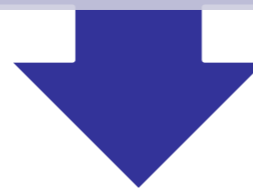
Accreditation

All programmes must be accredited by the representative body chosen by the African Association of Aviation Training Organisation to accredit training programmes



ICAO Approval

Where applicable, content of training programmes must meet ICAO standards.



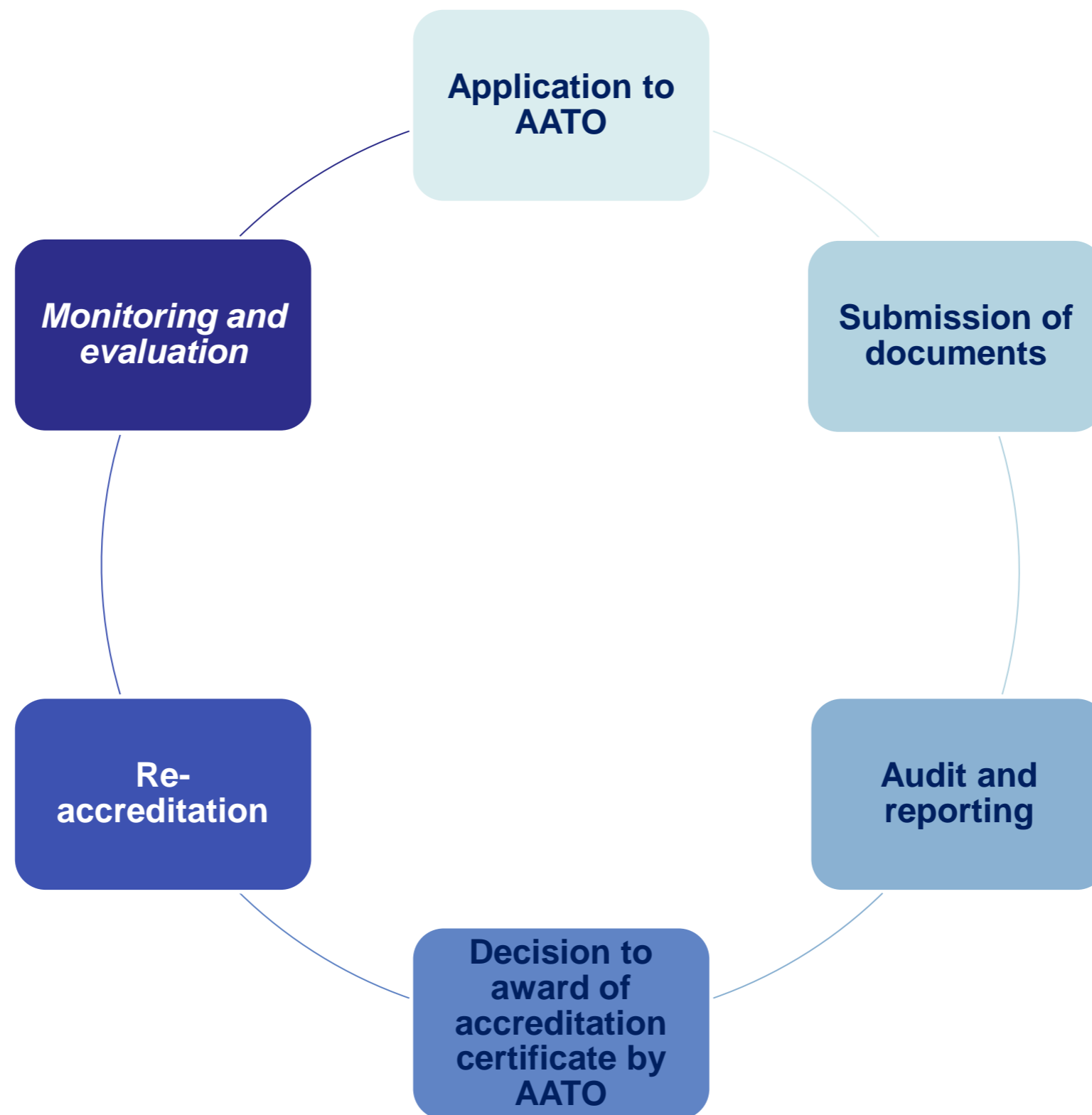
Review process

changes to training syllabi to be approved by the accreditation body

Curricula must be reviewed every three years.



Procedure





Way Forward...

- The Conference is expected to:
 - Note the criteria and procedures to be implemented by AATO for the designation of Centers of Excellence
 - Encourage Training Organizations to apply for accreditation as Centers of Excellence once AATO is ready (third quarter 2012?)