

Justine Sass, UNESCO Global Aviation Gender Summit, Cape Town, South Africa, 8-10 August 2018



Girls in STEM: Women are half of the equation

UNESCO EDUCATION SECTOR





Solution

Source: UNESCO Institute for Statistics (UIS), 2018



MILLION girls

Source: UNESCO Institute for Statistics (UIS), 2018





ILITERATE aduits

53%

Source: UNESCO Institute for Statistics (UIS), 2018



GENDER segregation in subject choice



MANY MORE WOMEN THAN MEN GRADUATE, BUT FAR FEWER ACHIEVE STEM DEGREES







200

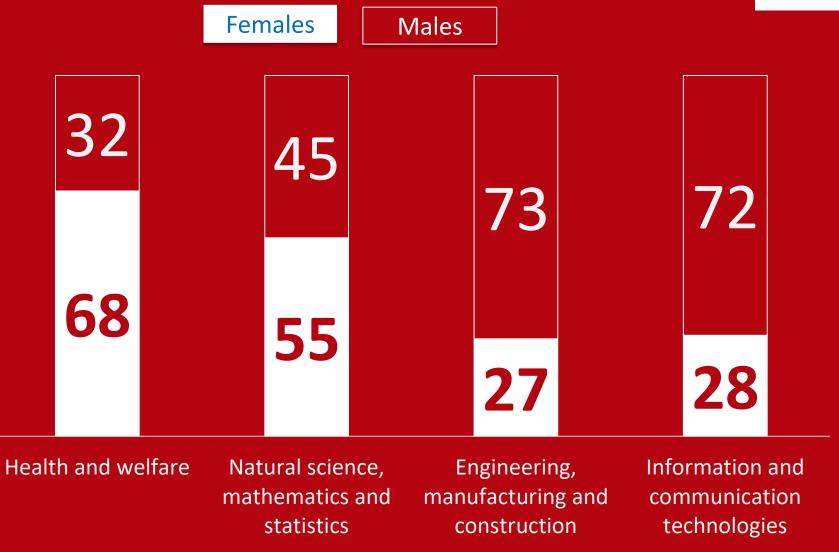
3 & David higher education students

Source: UIS, UNESCO 2017 Cracking the Code: Girls' and Women's Education in Science, Technology, Engineering and Mathematics. Paris, UNESCO

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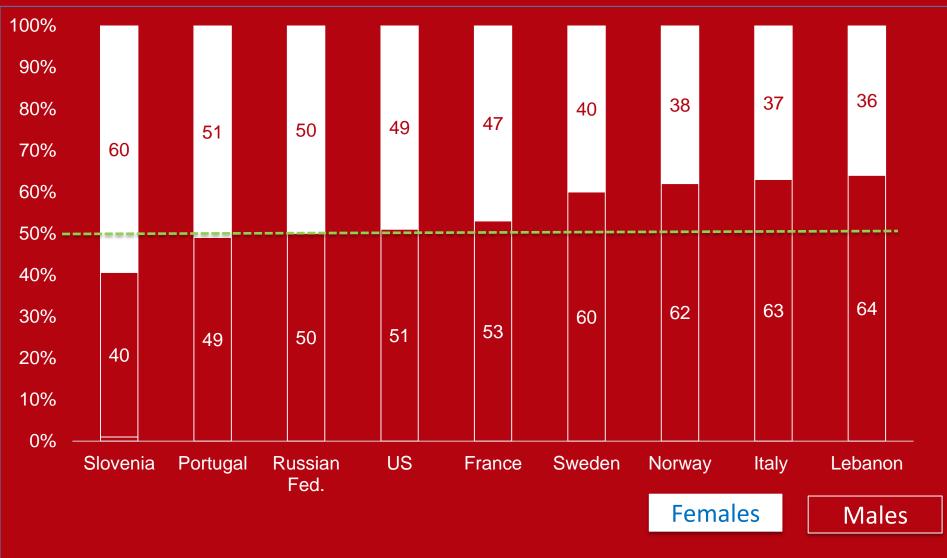
Source: UIS, UNESCO 2017 Cracking the Code: Girls' and Women's Education in Science, Technology, Engineering and Mathematics. Paris, UNESCO





Advanced mathematics

Percentage of students



Source: TIMMS Advanced 2015, UNESCO 2017 Cracking the Code: Girls' and Women's Education in Science, Technology, Engineering and Mathematics. Paris, UNESCO





Advanced physics

Percentage of students











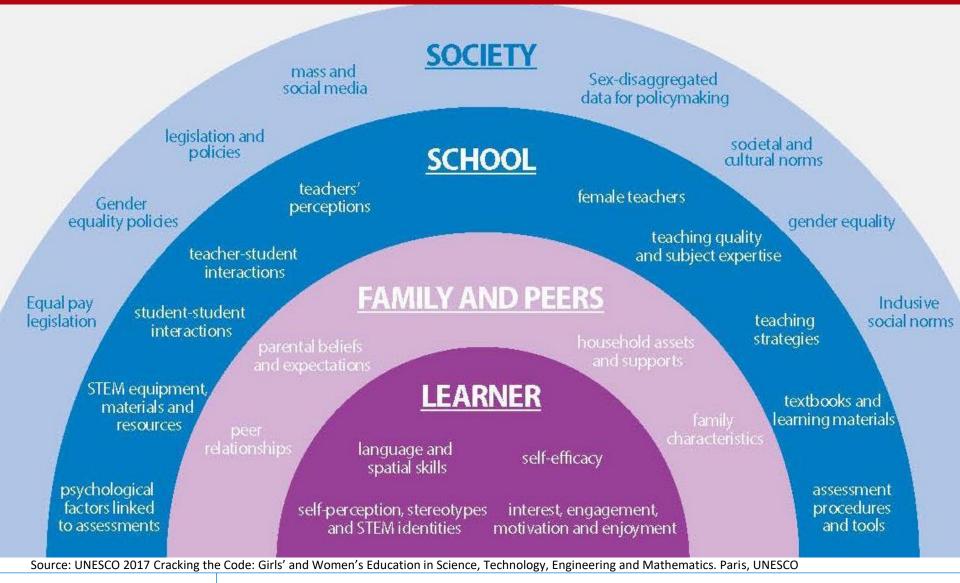








Factors influencing girls' education in STEM

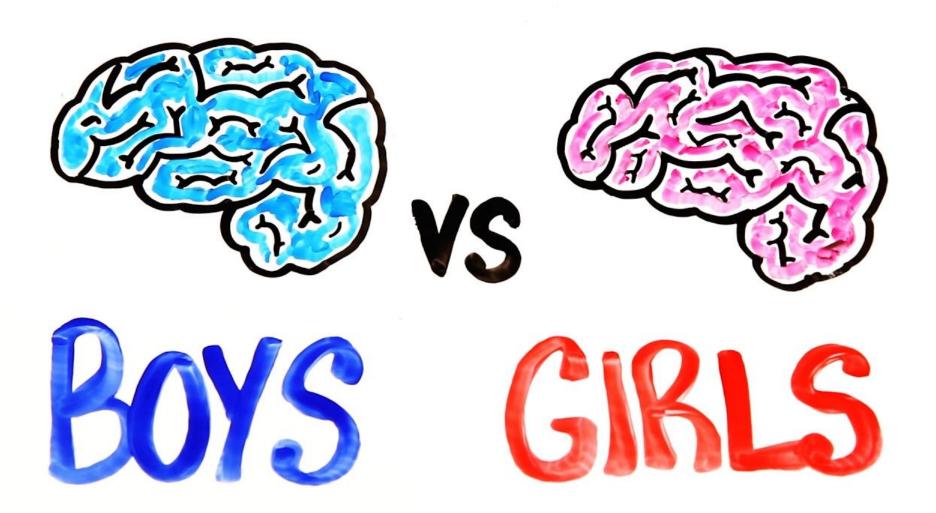


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Biology









Source: IEA ICILS 2013. In: UNESCO 2017 Cracking the Code: Girls' and Women's Education in Science, Technology, Engineering and Mathematics. Paris, UNESCO





Parents







Media







Learning environment



ÎNESCI



や几 STEM KEEP CALM AND SPREAD **GENDER EQUALITY**

Cracking the Code report: bit.ly/STM4U (EN) bit.ly/STM4U-FR (FR) bit.ly/STM4U-POR (PORT) Spanish/Arabic forthcoming #GirlsCrackTheCode

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