State Safety Programme
JOB Analysis

Function 1.0: IMPLEMENTATION OF THE STATE SAFETY PROGRAMME		
Task/Sub-task Description	**Code Number**	**Level**
1.1. Establish the SSP legal and institutional framework		
1.1.1 (1) Revise Aviation Legislation and Specific Operating Regulations to reflect SSP obligations which covering the discretionary of SMS applicability		
K- Demonstrate familiarization with ICAO safety management related provisions	**K 1.1.1.1**	0
K –Describe the SSP components and their functions	**K 1.1.1.2**	2
K- Demonstrate familiarization with State legal framework (primary aviation legislation and specific operating regulations)	**K 1.1.1.3**	0
S -Develop draft regulations or legislation to address the gap	**S 1.1.1.1**	3
S- Identify ICAO safety management not covered in legal State framework at the current level	**S 1.1.1.2**	3
S- Identify the current level of implementation of safety management provisions issued by the State	**S 1.1.1.3**	3
S –Analyse safety management legislations and regulations of other similar States	**S 1.1.1.4**	4
S - Develop proposal for new legislation and regulations as appropriate	**S 1.1.1.5**	3
S – Establish legal provisions and procedures for the protection of safety data, safety information and related sources	**S 1.1.1.6**	4
A – Demonstrate analytical attitude	**A 1.1.1.1**	2
A – Demonstrate critical attitude	**A 1.1.1.2**	2
A – Demonstrate open attitude toward changes	**A 1.1.1.3**	2
1.1.2 (2) Identify the members of the SSP coordination group and the organization responsible for coordinating the SSP (CAAs, AIAs, Military)		
K- Demonstrate familiarization with the State institutional framework	**K 1.1.2.1**	0
K- Describe the structure of the governance within a State	**K 1.1.2.2**	1
S – Develop the system description including external and internal interface	**S 1.1.2.1**	3
S - Identify organizations that have responsibilities related to safety management	**S 1.1.2.2**	3
S- Select the most appropriate organization to coordinate the SSP	**S 1.1.2.3**	5
S- Establish the SSP coordination group	**S 1.1.2.4**	3
S – Determine the obligations, functions and activities of each organization in SSP coordination group	**S 1.1.2.5**	3
S - Determine the means used for communication inside SSP coordination group	**S 1.1.2.6**	3

A – Demonstrate analytical attitude	**A 1.1.2.1**	2
A – Demonstrate commitment to organizational performance	**A 1.1.2.2**	2
A – Demonstrate open attitude towards changes	**A 1.1.2.3**	2
A – Be collaborative	**A 1.1.2.4**	2
1.1.3 (3) Establish a State Safety Policy and Associated Safety Objectives		
K- Demonstrate familiarization with the principles of Safety Management and organizational accountability	**K 1.1.3.1**	0
K- Describe State's policies and procedures	**K 1.1.3.2**	2
K - Recognize goals and targets established at global, regional and national levels	**K 1.1.3.3**	1
K - Recognize the top safety risks in State	**K 1.1.3.4**	1
S- Determine the State`s safety intentions and directions to be included into State safety policy	**S 1.1.3.1**	3
S- Develop process-oriented and outcome-oriented safety objectives aligned with top safety risks	**S 1.1.3.2**	3
S – Ensure consensus across SSP coordination group for endorsement of the safety policy including the safety objectives	**S 1.1.3.3**	4
A – Demonstrate analytical attitude	**A 1.1.3.1**	2
A – Demonstrate commitment to organizational performance	**A 1.1.3.2**	2
A – Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.1.3.3**	2
1.2. Design the SSP taking into account scalability and sustainability		
1.2.1 (4) Develop a system description including the identification of interfaces		
K- Demonstrate familiarization with Safety Management principles as described in SMM	**K 1.2.1.1**	0
K- Demonstrate familiarization with the SSP structure as stated in ICAO Annex 19	**K 1.2.1.2**	0
K- Demonstrate familiarization with State civil aviation system including State bodies and industry	**K 1.2.1.3**	0
K – Define the SSP functions and activities	**K 1.2.1.4**	1
S - Develop a system description	**S 1.2.1.1**	3
S - Identify SSP interfaces	**S 1.2.1.2**	3
A - Be collaborative	**A 1.2.1.1**	2
A – Demonstrate analytical attitude	**A 1.2.1.2**	2
A – Demonstrate commitment to organizational performance	**A 1.2.1.3**	2
A – Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.2.1.4**	2
1.2.2 (5) Perform a Gap Analysis using iSTARS		

K- Demonstrate familiarization with ICAO SSP Gap analysis tool	**K 1.2.2.1**	0
S- Analyse reports and documents to incorporate results of analysis into the gap analysis	**S 1.2.2.1**	4
S- Compare SSP elements with what is currently implemented in the organization	**S 1.2.2.2**	3
S- Assess State's internal oversight system	**S 1.2.2.3**	5
A -Demonstrate analytical attitude	**A 1.2.3.1**	2
A- Demonstrate open attitude towards changes	**A 1.2.2.2**	2
A- Demonstrate commitment to organizational performance	**A 1.2.2.3**	2
1.2.3 (6) Define an SSP Implementation Plan		
K- Demonstrate awareness of State institutional structure and its aviation system	**K 1.2.3.1**	0
K- Describe State's policies and procedures	**K 1.2.3.2**	2
K- Define planning techniques	**K 1.2.3.3**	1
S –Determine tasks establishing implementation timelines	**S 1.2.3.1**	3
S- Identify internal and external stakeholders to be involved in the plan	**S 1.2.3.2**	3
S- Allocate tasks as appropriate	**S 1.2.3.3**	4
S – Determine communication plan	**S 1.2.3.4.**	3
S- Identify human and financial resources for the implementation of the plan	**S 1.2.3.5**	3
S- Obtain buy-in from the SSP coordination group	**S 1.2.3.6**	3
S – Determine the functions and sub-tasks to implement the SSP	**S 1.2.3.7**	3
A -Demonstrate analytical attitude	**A 1.2.3.1**	2
A- Demonstrate open attitude towards changes	**A 1.2.3.2**	2
A – Demonstrate ability to work in a team	**A 1.2.3.3**	2
A- Demonstrate commitment to organizational performance	**A 1.2.3.4**	2
1.2.4 (7) Develop the SSP documentation including manuals and procedures		
K- Demonstrate awareness of civil aviation authorities' general processes and procedures	**K 1.2.4.1**	0
K – Describe the SSP processes and activities	**K 1.2.4.2**	2
K - Describe how the processes and procedures are interconnected	**K 1.2.4.3**	2
S – Develop procedures that all relevant personnel have a common understanding of the SSP documentation	**S 1.2.4.1**	4
S – Ensure that the SSP documentation complements the existing process within the State	**S 1.2.4.2**	4
S - Ensure that the SSP documentation reflects the current implementation of the SSP	**S 1.2.4.3**	4
S – Expedite the SSP documentation to best serve the environment	**S 1.2.4.4**	4

A -Demonstrate analytical attitude	**A 1.2.4.1**	2
A- Demonstrate open attitude towards changes	**A 1.2.4.2**	2
A- Demonstrate commitment to organizational performance	**A 1.2.4.3**	2
1.2.5 (8) Develop a National Aviation Safety Plan		
K- Demonstrate familiarization with ICAO´s Global Aviation Safety Plan and related regional planning activities	**K 1.2.5.1**	0
K- Demonstrate familiarization with safety risk assessment processes	**K 1.2.5.2**	0
K- Define planning techniques	**K 1.2.5.3**	1
S- Analyse State safety risks and their tolerability	**S 1. 2.5.1**	4
S- Identify main safety risks at State level	**S 1. 2.5.2**	3
S- Identify safety actions to mitigate risks in accordance with tolerability criteria	**S 1. 2.5.3**	3
S- Identify actions to be classified into aviation domains	**S 1. 2.5.4**	3
S- Identify SPIs to monitor the effectiveness of the safety actions	**S 1. 2.5.5**	3
A -Demonstrate analytical attitude	**A 1.2.5.1**	2
A- Demonstrate open attitude towards changes	**A 1.2.5.2**	2
A- Demonstrate commitment to organizational performance	**A 1.2.5.3**	2
1.3. Build safety management capacity		
1.3.1 (9) Assess existing organizational structure and existing resources		
K- Demonstrate familiarization with State organizational structure	**K 1.3.1.1**	0
K- Demonstrate familiarization with resources allocation procedures to ensure the sustainable development	**K 1.3.1.2**	0
K- Define SSP involved organizations´ structures	**K 1.3.1.3**	1
S- Estimate the work required to implement and maintain the SSP based on the SSP implementation Plan	**S 1.3.1.1**	3
S- Assess organizational structure	**S 1.3.1.2**	3
S - Identify the additional resources required	**S 1.3.1.3**	3
S- Ensure that the roles and responsibilities throughout the organization are clear	**S 1.3.1.4**	4
S- Manage conflicts	**S 1.3.1.5**	4
A -Demonstrate analytical attitude	**A 1.3.1.1**	2
A- Demonstrate open attitude towards changes	**A 1.3.1.2**	2
A- Be collaborative	**A 1.3.1.3**	2
1.3.2 (10) Update organizational job profiles to support the SSP implementation		

K- Demonstrate familiarization with SSP personnel´s required competency	**K 1.3.2.1**	0
K- Recognize the competencies required to each category of personnel to manage SSP efficiently	**K 1.3.2.2**	1
K - Recognize the existing safety management competency framework	**K 1.3.2.3**	1
S - Coordinate with the HR to identify or develop a safety management competency framework and perform training needs	**S 1.3.2.1**	4
S – Conduct capacity analysis for the SSP implementation	**S 1.3.2.2**	3
S – Ensure shift to the performance-based mentality among the staff involved in SSP	**S 1.3.2.3**	4
A -Demonstrate analytical attitude	**A 1.3.2.1**	2
A- Demonstrate open attitude towards changes	**A 1.3.2.2**	2
A- Demonstrate commitment to organizational performance	**A 1.3.2.2**	2
1.3.3 (11) Develop SSP Training Plan		
K- Demonstrate familiarization with Competence Based Training	**K 1.3.3.1**	0
K- Demonstrate familiarization with SSP personnel´s competency requirements	**K 1.3.3.2**	0
K- Take account of categories of SSP staff with the associated training needs	**K 1.3.3.3**	2
S- Identify training to be provided to staff in accordance with their level of involvement in the SSP	**S 1.3.3.1**	3
S - Identify the sources of training to address the needs	**S 1.3.3.2**	3
S - Prioritize the training to be provided to the staff	**S 1.3.3.3**	4
S- Identify human and financial resources for the implementation of the plan	**S 1.3.3.4**	3
S – Coordinate with the human resources to ensure development, approval and execution of the SSP Training Plan	**S 1.3.3.5**	4
A -Demonstrate analytical attitude	**A 1.3.3.1**	2
A- Demonstrate open attitude towards changes	**A 1.3.3.2**	2
A- Demonstrate commitment to organizational performance	**A 1.3.3.3**	2
1.4. Analyse safety data		
1.4.1 (12) Assess the State's current safety data collection		
K - Demonstrate familiarization with the use of common data base tools	**K 1.4.1.1**	0
K – Recognize existing safety data base and software tools within a State that may be used for safety data analysis	**K 1.4.1.2**	1
S - Assess the existing data bases including taxonomy being used	**S 1.4.1.1**	5
S - Identify existing data bases	**S 1.4.1.2**	3
A -Demonstrate analytical attitude	**A 1.4.1.1**	2
1.4.2. (13) Build an SDCPS to enable safety data analysis		

K- Explain the objectives of safety data collection	**K 1.4.2.1**	2
K - Demonstrate familiarization with the use of common data base tools	**K 1.4.2.2**	0
K - Recognize the existing sources of safety data	**K 1.4.2.3**	1
K – Recognize the link between the data to be collected and the State safety objectives and SPI	**K 1.4.2.4**	1
K - Demonstrate familiarization with guidance material in Safety Management Manual	**K 1.4.2.5**	0
S - Identify the inputs, outputs of the each system in the SDCPS	**S 1.4.2.1**	3
S - Establish the functions of each system within an SDCPS	**S 1.4.2.2**	3
S - Identify potential data sources and owners of data	**S 1.4.2.3**	3
S – Connect the different systems together as needed to integrate the data	**S 1.4.2.4**	3
S – Identify/develop appropriate analysis software	**S 1.4.2.5**	3
A- Demonstrate analytical attitude	**A 1.4.2.1**	2
1.4.3 (14) Ensure protection of safety data		
K- Demonstrate familiarization with ICAO provisions related to protections of safety data	**K 1.4.3.1**	0
K- Demonstrate familiarization with State legislation for the protection of safety data , safety information and related sources	**K 1.4.3.2**	0
S – Designate the custodian of safety data and safety information for each SDCPS	**S 1.4.3.1**	4
S – Ensure safety data and safety information is used only for maintaining and improving safety	**S 1.4.3.2**	4
S - Ensure procedures are in place to address the protections in accordance with legislation	**S 1.4.3.3**	4
S - Determine the competent authority for the administration of the balancing test	**S 1.4.3.4**	3
A -Demonstrate analytical attitude	**A 1.4.3.1**	2
1.4.4 (15) Develop safety analysis capabilities		
K - Demonstrate familiarization with aviation data driven decision-making process	**K 1.4.4.1**	0
K – Take account of a variety of statistical approaches	**K 1.4.4.2**	2
K – Differentiate the best visualization tool among a variety of visualization tools	**K 1.4.4.3**	2
K- Differentiate between safety information and safety data according to ICAO provision documents	**K 1.4.4.4**	2
S – Establish safety presentation capabilities for interpretation by decision makers	**S 1.4.4.1**	4
S- Perform analysis using a variety of statistical approaches	**S 1.4.4.2**	3
S – Present analysis results using a variety of visualization tools	**S 1.4.4.3**	3
S - Develop mechanisms for safety information sharing and exchange	**S 1.4.4.4**	4

S – Promote data-decision driven making process	**S 1.4.4.5**	3
A -Demonstrate analytical attitude	**A 1.4.4.1**	2
A- Demonstrate commitment to organizational performance	**A 1.4.4.2**	2
1.5. Manage safety risks at State level		
1.5.1 (16) Assess the service provider SMS for initial acceptance		
K- Demonstrate familiarization with ICAO SMS framework and local regulatory requirements	**K 1.5.1.1**	0
K- Demonstrate familiarization with SPIs and SPTs at State level	**K 1.5.1.2**	0
K –Demonstrate familiarization with processes for the issuance of certificates, licenses, approvals and authorizations	**K 1.5.1.3**	0
K – Characterize management system	**K 1.5.1.4**	2
S - Assess the service providers SMS documentation, activities and processes to determine their effectiveness	**S 1.5.1.1**	5
S – Identify appropriate SPIs and SPTs for service providers including links to State level SPIs and SPTs	**S 1.5.1.2**	3
S - Determine how to incorporate SMS obligations as part of existing licensing, certification, authorization and approval	**S 1.5.1.3**	3
S – Determine how to address multiple service providers with one SMS	**S 1.5.1.4**	3
S – Determine how to address service providers with integrated management system	**S 1.5.1.5**	3
S- Organize activities to provide guidance to the service providers	**S 1.5.1.6**	4
A -Demonstrate analytical attitude	**A 1.5.1.1**	2
A- Be collaborative	**A 1.5.1.2**	2
1.5.2. (17) Introduce safety risk management concepts, processes, tools		
K- Describe safety risk management processes	**K 1.5.2.1**	2
K$^{\times\,1}$ – Describe various tools for safety risk assessment	**K 1.5.2.2**	2
K – List examples of various of types of hazard registers	**K 1.5.2.3**	1
K- Demonstrate familiarization with the concept of hazard	**K 1.5.1.4**	0
K - Demonstrate familiarization with hazard classification using taxonomies	**K 1.5.2.5**	0
K- Demonstrate familiarization with the concept of risk tolerability	**K 1.5.2.6**	0
S - Analyse hazards from the collected data	**S 1.5.2.1**	4
S – Use the appropriate tool for safety risk assessment	**S 1.5.2.2**	3
S - Develop strategies for prioritizing safety risks	**S 1.5.2.3**	4
S- Design risk mitigation strategies	**S 1.5.2.4**	4

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[1] K$^{\times}$ - Very important knowledge

S - Determine residual risk	**S 1.5.2.5**	3
S- Establish agreement of State level for tolerable level of risk and decision-making authority	**S 1.5.2.6**	4
S - Document safety risk management activities (database, set of files)	**S 1.5.2.7**	3
A -Demonstrate analytical attitude	**A 1.5.1.1**	2
A- Be collaborative	**A 1.5.1.2**	2
1.5.3 (18) Integrate safety risk management with existing processes in State to support decision-making		
K- Describe factors for prioritizing safety risk	**K 1.5.3.1**	2
K – Describe integrated risk management	**K 1.5.3.2**	2
S - Develop strategies for prioritizing safety risks	**S 1.5.3.1**	4
S - Conduct cost benefit analysis	**S 1.5.3.2**	3
S- Establish agreement at State level for tolerable level of safety risk and decision-making authority	**S 1.5.3.3**	4
S- Identify entities involved in mitigating the safety risk	**S 1.5.2.4**	3
S - Develop a coordinated safety risk mitigation strategy with entities involved	**S 1.5.3.5**	4
S- Monitor effectiveness of safety risk controls	**S 1.5.3.6**	3
A -Demonstrate analytical attitude	**A 1.5.2.1**	2
A - Be collaborative	**A 1.5.2.2**	2
1.6. Manage State safety performance		
1.6.1 (19) Monitor service provider compliance and SMS maturity on ongoing basis		
K- Demonstrate familiarization with safety surveillance processes implemented by the State	**K 1.6.1.1**	0
K- Demonstrate familiarization with safety risk profiles models for service providers	**K 1.6.1.2**	0
K- Demonstrate familiarization with safety audit processes	**K 1.6.1.4**	0
K - Recognize factors that impact the level of risk for service provider	**K 1.6.1.5**	0
S- Develop safety risk profiles of service providers	**S 1.6.1.1**	4
S- Develop safety risk profiles for aviation sectors	**S 1.6.1.2**	4
S- Prioritize safety surveillance activities	**S 1.6.1.3**	5
S – Evaluate SMS maturity level of service providers	**S 1.6.1.4**	5
S – Ensure identified actions are completed within established timeframes	**S 1.6.1.5**	4

S - Initiate enforcement procedures if required	**S 1.6.1.6**	3
S- Determine if adjustments or actions are needed to support continuous safety improvement	**S 1.6.1.5**	3
A - Demonstrate analytical attitude	**A 1.6.1.1**	2
A – Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.6.1.2**	2
A - Be collaborative	**A 1.6.1.3**	2
1.6.2. (20) Monitor service provider safety performance		
K- Demonstrate familiarization with Safety Performance Indicators (SPIs) and Safety Performance Targets (SPTs)	**K 1.6.2.1**	0
S- Review safety performance indicators (SPIs) (with emphasis on leading indicators) and safety performance targets	**S 1.6.2.1**	5
S - Identify critical safety issues within aviation sectors	**S 1.6.2.2**	3
S -Review service provider processes for responding when safety performance targets are not met	**S 1.6.2.3**	5
S – Review use of safety triggers for managing service provider safety performance	**S 1.6.2.4**	5
A - Demonstrate analytical attitude	**A 1.6.2.1**	2
A - Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.6.2.2**	2
1.6.3 (21) Develop a State Safety performance management process		
K- Demonstrate familiarization with Safety Assurance processes	**K 1.6.3.1**	0
K- Describe the Safety Performance Indicators and Safety Performance Targets	**K 1.6.3.2**	0
S – Analyse and interpret statistics	**S 1.6.3.1**	4
S – Establish a mechanism for monitoring State safety performance	**S 1.6.3.2**	4
S- Initiate appropriate actions if safety performance targets are not achieved	**S 1.6.3.3**	3
S - Establish the ALOSP to be Achieved	**S 1.6.3.4**	4
S- Determine SPIs (with emphasis on leading indicators) and SPTs to measure progress towards achieving the State Safety Objectives	**S 1.6.3.5**	3
S- Identify existing or required data sources to support measurement of SPIs	**S 1.6.3.6**	3
A -Demonstrate analytical attitude	**A 1.6.3.1**	2
A – Demonstrate objectivity in interpreting of data	**A 1.6.3.2**	2
A- Demonstrate commitment to organizational performance	**A 1.6.3.3**	2
1.6.4 (22) Manage change at State level		
K- Demonstrate familiarization with change management theories, methods and processes	**K 1.6.4.1**	0

K – Demonstrate familiarization with safety and /or quality management principles	**K 1.6.4.2**	0
K- Demonstrate familiarization with the Safety Risk Management processes	**K 1.6.4.3**	0
K- Demonstrate familiarization with the Project Management	**K 1.6.4.4**	0
K- Demonstrate familiarization with Global Air Navigation Plan (GANP)	**K 1.6.4.5**	0
K- Demonstrate familiarization with Global Aviation Safety Plan (GASP)	**K 1.6.4.6**	0
S- Determine the scope of changes and interfaces at State level	**S 1.6.4.1**	3
S –Confirm that changes are aligned with relevant plans at the national, regional, global levels	**S 1.6.4.2**	3
S- Identify potential hazards and associated consequences	**S 1.6.4.3**	3
S- Conduct safety risk assessment associated to changes with impact at State level	**S 1.6.3.4**	3
S – Develop risk management strategy	**S.1.6.3.5**	4
S - Obtain agreement on level of tolerable risk	**S 1.6.4.6**	4
S – Develop Plan to achieve the change	**S 1.6.4.7**	5
S – Implement Plan to achieve the change	**S 1.6.4.8**	4
S -Develop means to verify the impact of the change	**S 1.6.4.9**	4
A -Demonstrate analytical attitude	**A 1.6.4.1**	2
A - Be collaborative	**A 1.6.4.2**	2
A - Demonstrate commitment to organizational performance	**A 1.6.4.3**	2
A – Demonstrate positive attitude to problem-solving	**A 1.6.4.4**	2
1.6.5 (23) Assess the maturity of the SSP		
K- Demonstrate familiarization with the SSP processes and procedures in ICAO provisions	**K 1.6.5.1**	0
K – Demonstrate familiarization with the existing SSP assessment tools available on SMI web site	**K 1.6.5.2**	0
K –Demonstrate familiarization with the SSP regulatory framework within the State	**K 1.6.5.3**	0
K –Demonstrate familiarization with the continuous improvement techniques	**K 1.6.5.4**	0
S – Develop/adapt tool reflecting the ICAO SARPs and Guidance materials to assess the SSP maturity	**S 1.6.5.1**	4
S – Assess the presence and suitability of the SSP in accordance of Annex 19 SARPs	**S 1.6.5.2**	5
S- Determine if the SSP is operating as designed and documented	**S 1.6.5.3**	3
S – Assess the effectiveness of the SSP processes and activities and in meeting identified safety objectives	**S 1.6.5.4**	5
S – Analyse the outcome of SSP assessment and determine actions to improve maturity and promote continuous improvement	**S 1.6.5.5**	4
S – Determine how often to repeat the assessment to support the continuous improvement	**S 1.6.5.6**	3
A -Demonstrate analytical attitude	**A 1.6.5.1**	2

A- Be collaborative	**A 1.6.5.2**	2
A- Demonstrate commitment to organizational performance	**A 1.6.5.3**	2
1.7. Promote safety at State Level		
1.7.1 (24) Communicate and disseminate safety information internally		
K – Define communication and dissemination process	**K 1.7.1.1**	1
K- Demonstrate familiarization with safety information that State should address in the internal communication and dissemination	**K 1.7.1.2**	0
K- Demonstrate familiarization with communication means	**K 1.7.1.3**	0
S - Identify the roles of the SSP entities for the State safety promotion	**S 1.7.1.1**	3
S - Determine the resources required to promote safety	**S 1.7.1.2**	3
S - Establish formal communication channels between the members of the SSP coordination group	**S 1.7.1.3**	3
S- Establish mechanism to provide relevant safety information within each SSP entity	**S 1.7.1.4**	3
S - Establish campaigns to address safety concerns or hazards	**S 1.7.1.5**	3
A- Demonstrate commitment to improving performance organizational culture	**A 1.7.1.1**	2
1.7.2. (25) Communicate and disseminate safety information externally		
K – Define communication and dissemination process with external entities	**K 1.7.2.1**	1
K- Demonstrate familiarization with safety information that State should address in the external communication and dissemination	**K 1.7.2.2**	0
K- Demonstrate familiarization with communication means	**K 1.7.2.3**	0
S – Establish communication platform to facilitate SMS implementation and improve system wide understanding the SMS benefits	**S 1.7.2.1**	3
S – Outline Communication Plan to identify what safety information will be shared with the aviation community, the public, and the media	**S 1.7.2.2**	3
S - Determine the resources required to promote safety	**S 1.7.2.3**	3
A – Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.7.2.2**	2

1.7.3. (26) Promote positive safety culture		
K – Describe features of safety culture	**K 1.7.3.1**	2
K – Define safety culture enables and disablers	**K 1.7.3.2**	2
K – Explain the importance of influence of safety culture on the reporting system	**K 1.7.3.3**	2
K - Differentiate between national, organizational and professional cultures	**K 1.7.3.4**	2
K – Demonstrate familiarization with the importance of the human factor in aviation system	**K 1.7.3.5**	0
S – Develop\adapt tool to assess safety culture of the State entities involved in the SSP	**S 1.7.3.1**	4
S – Develop\adapt tool to assess safety culture of service providers	**S 1.7.3.2**	4
S - Assess safety culture throughout the organizations on a periodic basis	**S 1.7.3.3**	5
S - Develop strategies of developing safety culture at State and service provider levels	**S 1.7.3.4**	4
A – Demonstrate a positive attitude towards benefits of SSP implementation	**A 1.7.3.1**	2