

Test Delivery

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ICAO Recommendations

- Interlocutor Behaviour
- Examples of Inappropriate Behaviour
- Ethics and Practicalities
- Interlocutor Checklist

The interlocutor



Interlocutor Behaviour

- Test Prerequisites
- Direct Testing
- Objectivity
- Equal Input
- Examiner Frames
- Interaction and Response

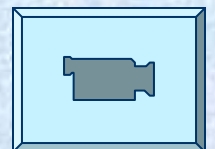
Inappropriate Interlocutor Behaviour

I How do you put out a fire?

C You need to use the ... exs...er...
the exs...

I The extinguisher?

C Yes, the extinguisher



Inappropriate Interlocutor Behaviour

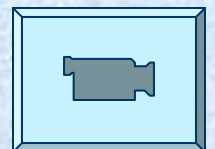
I How do you put out a fire?

C Well, it depends on the situation.

I Indeed it does. I remember when...

C Did you turn back?

I Yes of course we.....



Inappropriate Interlocutor Behaviour

I How do you put out a fire?

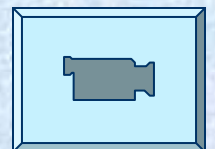
C Well there are two things that need
to happen for a fire to start

I Actually there are three

C Er yes, three

I I'm glad I'm not on your plane

C ?!

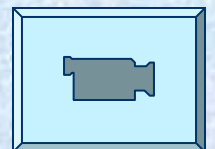


Inappropriate Interlocutor Behaviour

I How do you put out a fire?

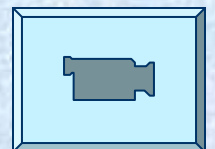
C It depends on the source of the fire

I That's right, excellent



Inappropriate Interlocutor Behaviour

- I How do you put out a fire?
C What do you mean?
I How do you extinguish a fire
C Extinguish a fire?
I Yes how do you stop a fire
C Stopper fire. What's stopper fire?
I Do you know what a fire is?
C Yes
I So how do you put out a fire?
C Put out?
I Do you know what put out means?
C Yes
I How do you put out a fire?
C I don't understand

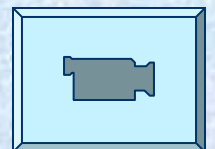


Inappropriate Interlocutor Behaviour

I How do you put out a fire?

C Well, fire can be very dangerous. I
remember when...(10 minutes of
talking)...of course sometimes fire can be
useful. Prehistoric cavemen used fire to
...(10 more minutes of talking)

I Thank-you. That's the end of the test



Ethics, Reliability and Practicalities

- ILTA
- Test Location
- Equipment
- Standardisation

Checklist

- Never divulge information about performance
- Do not examine known candidates
- Use a frame-maintain timing and format
- Ensure all are treated fairly and equally
- Similar input and delivery
- Refrain from making asides
- Do not prompt candidates who are struggling
- If a candidate exceeds time limit, move on by saying 'thank-you'
- Indicate clearly that it is the end of the speaking test by saying 'thank-you, that is the end of the speaking test'

High Stakes = High Standards

Comments and questions
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