Argentina’s Perspective
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Challenges to face in the implementation of the LPRs
Argentine ATCOs

- aged 18 to 30: 100 ab-initio
- aged 25 to 45: 260 licensed
- aged 45+: 140 licensed
Our ultimate objective:

✓ That ATCOs are able to become independent users of the English language in their work positions.
Training at CIPE

- 4 Regional Administrations
- Bt 5 and 6 main airports in each Region
- Each airport represents a UCAPI (Aviation English Training Unit)
  23 UCAPIs
- Bt 23 and 30 AE Trainers in charge of ATCOs training

Centro de Capacitación, Instrucción, Perfeccionamiento y Experimentación - Argentina
Our training programme caters for the needs to develop this competence

- Content-based syllabus
- Relevant to their profession, thus, highly motivating
- Focused on listening and speaking skills
- Gradual programme, a programme that covers aviation topics, which increase in specificity as our students advance in their training.
- Topic-based material
Methodology

- We have followed the criteria behind Document 9835 and Circular 323; our main objective is to develop lessons which blend language skills with aeronautical content.
- Lessons focused on communication of issues which are relevant and meaningful for our students.
- A content-based approach, with the student at its centre, and with the support of a team composed by technical and linguistic experts.
Aviation English Training for ATCOs at Cipe

- Ab-initio Aviation English for ATCOs
- Levelling Course for ATCOs
- Level 3 Aviation English for ATCOs
- Level 4 Aviation English for ATCOs
- 4B Aviation English for ATCOs Intensive Course
- Recurrent training for certified ATCOs
- Aviation English for ARO-AIS Operators
Aviation English Teachers’ Training

The course highlights the recommended practices applied to training in order to comply with ICAO LPRs.

- Contents address basic knowledge on:
  
  Analysis and interpretation on relevant documents
  Relevant training material design
  Aviation English related functions and vocabulary
  Adults Training
  Air Traffic
  Meteorology
  Cartography
  Communications
  Training Practice
Testing at CIPE

- The process of testing has been conceived as a cycling process

- It is not only students who are assessed, but also the material, the syllabus, the lessons carried out, the performance of our teachers, in other words, the whole process
The idea of a circle...

Assessment

Design and/or Implementation of changes

Action

CIPE
Language Proficiency Testing Process

P.012 - 1
EJECUCIÓN

P.012 - 2
IMPLEMENTACIÓN DE MEJORAS
LANGUAGE PROFICIENCY EXAM

FORMAT

PART A
ONE-TO-ONE INTERACTION
SECTION 1: Personal Interview (5 minutes)
SECTION 2: Aviation related topics (5 minutes)
SECTION 3: Case Study reports (10 minutes)

PART B
SIMULATION SCENARIOS
SECTION 1: Detailed listening (5 minutes)
SECTION 2: Listening for gist (5 minutes)
SECTION 3: Simulation (15 minutes)
LANGUAGE PROFICIENCY TESTING SECTOR

- A language proficiency testing process developed
- ELEs and SMEs gathered to work on the same aim
- Teams of ELEs/SMEs interlocutors made up
- Teams of ELEs/SMEs raters made up
- Interlocutors and Raters trained
- Administrative and security procedures developed
- Trialing and surveys carried out
- Record-keeping system developed
- Clear and documented separation of both training and testing services provided by CIPE

A reliable testing tool design and construct
"Attaining operational language proficiency within an institution is a team effort" ...

...with a passion for challenges!

Cipe Team