

The background of the slide features a large, light blue watermark of the ICAO logo. The logo consists of a globe with latitude and longitude lines, surrounded by a laurel wreath. The acronym 'ICAO' is written in English at the top, 'OACI' in the middle, and 'ИКАО' in Cyrillic at the bottom. The Chinese characters '国际民航组织' are also visible at the bottom.

Module 3

Estimate of Level of Implementation

**Language Proficiency
Implementation Plan Workshop
(Dubai, UAE, 28 to 31 January 2008)**

Module Objective

Using the ICAO guidelines, provide an estimate of the national/organizational level of implementation. When the data is not available, identify the source of information and establish a plan to obtain the information.

Purpose of Estimate

- **Snapshot to be updated at regular intervals**
- **From minimal implementation activities to nearly full compliance**
- **Input from operators and ANSPs**
- **Variety of sources (diagnostic tests, interviews, sampling, licensing tests, etc.)**

Estimates for Pilots

For ATPL, CPL and MPL

- Specific data
- Level 3 and above

For PPL

- General information

For all, describe the method of assessment

Estimates for Controllers

- **Aerodrome, Approach, Area and Student**
- **Level 3 and above**
- **Method of Assessment**

Aeronautical Station Operators

Small number: data not required

Assignment

With your team

- Complete table 2;
- If you do not have the data, identify a source where you could obtain that data.

Table 2 – ATPL, CPL, MPL

| Date: | | | | |
|-------------------------|------|-----|-----|------------|
| | ATPL | CPL | MPL | Assessment |
| Level 3 and below | | | | |
| Level 4 | | | | |
| Level 5 | | | | |
| Level 6 | | | | |

PPLs

- **Number of PPLs in international operations**
- **Assessment of level of proficiency**

Table 2 – Controllers

| Date: | | | | |
|----------------------|-----------|----------|------|------------|
| | Aerodrome | Approach | Area | Assessment |
| Level 3 and below | | | | |
| Level 4 | | | | |
| Level 5 | | | | |
| Level 6 | | | | |

QUESTIONS AND FEEDBACK